



Student Evaluation of Instructor Spring Semester 2009

College of Arts and Sciences

Student Evaluation of Instructor

Course: 18805 CHEM 6610 BIOCHEMISTRY II
Instructor: Aimin Liu
Distribution: Online
Enrollment: 31
Respondents: 30
Percentage: 96.8%

I. Indicate your current degree program:	Total %
Undergraduate	0 0
Master's	16 59.3
Doctoral	10 37.0
Postbaccalaureate	1 3.7

II. Indicate what % of your program is completed:	Total %
Below 20%	2 7.4
21-40%	8 29.6
41-60%	4 14.8
61-80%	5 18.5
Above 80%	8 29.6

III. This course is:	Total %
Required	14 51.9
Required, but a choice among several	9 33.3
An elective	4 14.8

IV. The grade I expect to earn in this course is:	Total %
A	23 88.5
B	3 11.5
C	0 0
D	0 0
F	0 0
N/A	0 0

V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	25 92.6
3.01-3.32	1 3.7
2.74-3.0	1 3.7
2.47-2.73	0 0
Below 2.47	0 0

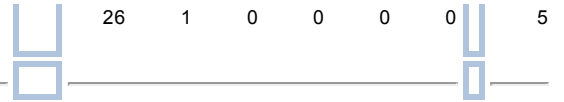
5 - Very Descriptive
 1 - Not at all Descriptive
 0 - N/A

	5	4	3	2	1	0	Inst
1. Explained the goals of this course clearly.	25	1	0	0	1	0	4.8
2. Explained the grading system clearly.	25	1	0	0	1	0	4.8
3. Gave assignments related to the goals of this course.	25	1	0	0	1	0	4.8
4. Followed the plan for the course as established in the syllabus.	26	0	0	0	1	0	4.9
5. Was well prepared.	26	0	0	0	1	0	4.9
6. Spoke in a way that communicated the subject in an understandable manner.	26	0	0	0	1	0	4.9
7. Responded constructively and thoughtfully to questions and comments.	26	0	0	0	1	0	4.9
8. Used class time effectively.	26	0	0	0	1	0	4.9
9. Had designated office and student appointment hours and was available to students during these times.	24	2	0	0	1	0	4.8
10. Assigned grades fairly.	25	1	0	0	1	0	4.8
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	24	2	0	0	1	0	4.8
12. Met the class according to the published Schedule of Classes.	26	0	0	0	1	0	4.9
13. Stimulated my thinking and gave me new insights into the subject.	25	1	0	0	1	0	4.8
14. Related well to students.	25	1	0	0	1	0	4.8
15. Motivated me to learn.	25	1	0	0	1	0	4.8
16. Assigned readings (including the text(s)) that contributed to what I learned.	22	3	0	0	1	1	4.7

5 - Very High
 4 - High
 3 - Average
 2 - Below Average
 1 - Poor
 0 - N/A

	5	4	3	2	1	0	Inst

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?



Comment Area

1. Dr. Liu is a very engaging professor who actually wants his students to learn and thoroughly understand the material. I actually enjoyed coming to class when he taught and was able to relate the material to real world circumstances.
2. Thoroughly enjoyed course and instructor. Has an ability to creatively incorporate everyday knowledge of drugs and diseases into course material.
3. Teaches in a way that keeps the class interactive. Learned a lot!
4. He is very dedicated to the teaching. The ppts are amazing and they look like arts. He has the magic power to explain the most complicated principles with the easily understandable words. Overall, he make the course worthy of the time.
5. He is the best teacher I ever had after Dr. Pascoe. He gets me interested in the class and helps me remember concepts very well. He should be the one who teaches the entire summer. I did not like the splitting of theachers!!!!!!
6. Dr. Liu is an excellent instructor. He was always on time and well prepared for lecture sessions. His exams reflected his lecture style and he made a great effort to interact with students during lecture sessions. In my opinion, Dr. Liu should be the only instructor of record for this course.
7. Dr. Liu is an excellent teacher!! Well done!!
8. I was able to listen at rapt attention for 3.5 hrs when Dr. Liu taught. I work full time and go to school part time so that's saying a lot :)
9. Dr. Liu is by far one of the best professors at GSU. I would say that in a few years, he might give Dr. Pascoe a run for his money ;-). Excellent class...I thoroughly enjoyed every lecture and am stimulated more than ever to continue my pursuit of studying medicine. He always responded very constructively and thoughtfully to my questions. Thanks for the motivation!
10. very pleasant professor and easy to learn from!
11. I enjoyed the lectures of this professor
12. Dr. Liu is an organized teacher. He made every piont clear and covered a lot that is not required in this course. His class is very interesting and he helped students a lot after class. I can see the effort that he put into this course and I think he did a great job.

RELEASE: 1.0.0



Student Evaluation of Instructor Spring Semester 2009

College of Arts and Sciences

Student Evaluation of Instructor

Course: 18804 CHEM 4610 BIOCHEMISTRY II
Instructor: Aimin Liu
Distribution: Online
Enrollment: 3
Respondents: 3
Percentage: 100%

I. Indicate your current degree program:	Total %
Undergraduate	2 100.0
Master's	0 0
Doctoral	0 0
Postbaccalaureate	0 0

II. Indicate what % of your program is completed:	Total %
Below 20%	0 0
21-40%	0 0
41-60%	0 0
61-80%	0 0
Above 80%	1 100.0

III. This course is:	Total %
Required	1 50.0
Required, but a choice among several	0 0
An elective	1 50.0

IV. The grade I expect to earn in this course is:	Total %
A	1 50.0
B	1 50.0
C	0 0
D	0 0
F	0 0
N/A	0 0

V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	0 0
3.01-3.32	1 50.0
2.74-3.0	0 0
2.47-2.73	0 0
Below 2.47	1 50.0

5 - Very Descriptive
 1 - Not at all Descriptive
 0 - N/A

	5	4	3	2	1	0	Inst
<input type="checkbox"/>							
1. Explained the goals of this course clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
2. Explained the grading system clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
3. Gave assignments related to the goals of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4.5
4. Followed the plan for the course as established in the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
5. Was well prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
6. Spoke in a way that communicated the subject in an understandable manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
7. Responded constructively and thoughtfully to questions and comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
8. Used class time effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
9. Had designated office and student appointment hours and was available to students during these times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3
10. Assigned grades fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
12. Met the class according to the published Schedule of Classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
13. Stimulated my thinking and gave me new insights into the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
14. Related well to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4.5
15. Motivated me to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
16. Assigned readings (including the text(s)) that contributed to what I learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4.5

5 - Very High
 4 - High
 3 - Average
 2 - Below Average
 1 - Poor
 0 - N/A

	5	4	3	2	1	0	Inst
<input type="checkbox"/>							

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?

2 0 0 0 0 0 5

Comment Area

1. Enjoyed the class alot, pop quizzes during lecture is a good idea to reinforce learning.

RELEASE: 1.0.0