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## Student Evaluation of Instructor Fall Semester 2014

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 82530 CHEM 6600 BIOCHEMISTRY I  
**Instructor:** Aimin Liu  
**Distribution:** Online  
**Enrollment:** 58  
**Respondents:** 52  
**Percentage:** 89.7%

I. Indicate your current degree program:	Total %	
Undergraduate	0	0
Master's	30	68.2
Doctoral	14	31.8
Postbaccalaureate	0	0

II. Indicate what % of your program is completed:	Total %	
Below 20%	14	31.8
21-40%	11	25.0
41-60%	4	9.1
61-80%	2	4.5
Above 80%	13	29.5

III. This course is:	Total %	
Required	27	62.8
Required, but a choice among several	14	32.6
An elective	2	4.7

IV. The grade I expect to earn in this course is:	Total %	
A	20	46.5
B	18	41.9
C	3	7.0
D	0	0
F	0	0
N/A	2	4.7

V. My grade point average (GPA) at G.S.U. is about:	Total %	
3.33-4.0	35	81.4
3.01-3.32	6	14.0
2.74-3.0	1	2.3
2.47-2.73	0	0
Below 2.47	1	2.3

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

5 4 3 2 1 0 Inst

1. Explained the goals of this course clearly.	34	8	1	1	0	0	4.7
2. Explained the grading system clearly.	31	8	2	1	2	0	4.5
3. Gave assignments related to the goals of this course.	28	5	1	4	0	6	4.5
4. Followed the plan for the course as established in the syllabus.	34	6	4	0	0	0	4.7
5. Was well prepared.	36	7	1	0	0	0	4.8
6. Spoke in a way that communicated the subject in an understandable manner.	31	10	2	0	0	0	4.7
7. Responded constructively and thoughtfully to questions and comments.	35	3	3	2	1	0	4.6
8. Used class time effectively.	40	3	1	0	0	0	4.9
9. Had designated office and student appointment hours and was available to students during these times.	34	7	1	1	0	1	4.7
10. Assigned grades fairly.	35	4	1	0	1	2	4.8
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	35	6	2	0	0	0	4.8
12. Met the class according to the published Schedule of Classes.	37	4	1	0	0	1	4.9
13. Stimulated my thinking and gave me new insights into the subject.	35	4	3	1	0	0	4.7
14. Related well to students.	33	6	3	1	0	0	4.7
15. Motivated me to learn.	32	5	6	0	0	0	4.6
16. Assigned readings (including the text(s)) that contributed to what I learned.	33	4	3	2	1	0	4.5

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

**5 4 3 2 1 0 Inst**

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?	31	8	3	0	1	0	4.6
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Comment Area

- Sometimes did not answer students' questions directly, even when in a review session and the question was important material for the test.
- Everything was great.
- Dr.Liu is an amazing professor. His enthusiasm and charisma really made it a pleasure to attend lecture and learn information. Good: Focused on relevant information Added several insights from his as well as current research Funny and relaxed Bad: Sometimes hard to understand (but he clarified a lot of misunderstandings)

- Dr. Liu clearly enjoys teaching. He is always well prepared for class. It is apparent he takes time to contemplate the concepts of course and reformulates them into digestible and understandable nuggets. Dr. Liu is a fine instructor.
- What an AMAZING Biochemistry professor!

6. Dr. Liu was very effective at conveying the information and 'telling the story' of biochemistry. You can tell he was very knowledgeable in the subject and was able to help others learn it as well.
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