



## Student Evaluation of Instructor Fall Semester 2012

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 82946 CHEM 6600 BIOCHEMISTRY I  
**Instructor:** Aimin Liu  
**Distribution:** Online  
**Enrollment:** 36  
**Respondents:** 27  
**Percentage:** 75%

I. Indicate your current degree program:	Total %
Undergraduate	0 0
Master's	18 69.2
Doctoral	7 26.9
Postbaccalaureate	1 3.8

II. Indicate what % of your program is completed:	Total %
Below 20%	9 34.6
21-40%	4 15.4
41-60%	3 11.5
61-80%	1 3.8
Above 80%	9 34.6

III. This course is:	Total %
Required	21 80.8
Required, but a choice among several	4 15.4
An elective	1 3.8

IV. The grade I expect to earn in this course is:	Total %
A	22 84.6
B	4 15.4
C	0 0
D	0 0
F	0 0
N/A	0 0

V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	20 80.0
3.01-3.32	5 20.0
2.74-3.0	0 0
2.47-2.73	0 0
Below 2.47	0 0

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

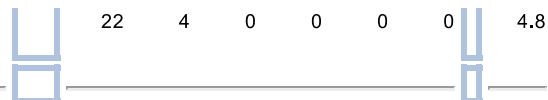
	5	4	3	2	1	0	Inst
1. Explained the goals of this course clearly.	25	1	0	0	0	0	5
2. Explained the grading system clearly.	24	2	0	0	0	0	4.9
3. Gave assignments related to the goals of this course.	21	2	2	0	0	1	4.8
4. Followed the plan for the course as established in the syllabus.	25	1	0	0	0	0	5
5. Was well prepared.	25	1	0	0	0	0	5
6. Spoke in a way that communicated the subject in an understandable manner.	23	3	0	0	0	0	4.9
7. Responded constructively and thoughtfully to questions and comments.	22	1	2	1	0	0	4.7
8. Used class time effectively.	22	2	2	0	0	0	4.8
9. Had designated office and student appointment hours and was available to students during these times.	21	3	2	0	0	0	4.7
10. Assigned grades fairly.	25	1	0	0	0	0	5
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	25	1	0	0	0	0	5
12. Met the class according to the published Schedule of Classes.	24	2	0	0	0	0	4.9
13. Stimulated my thinking and gave me new insights into the subject.	22	2	2	0	0	0	4.8
14. Related well to students.	21	5	0	0	0	0	4.8
15. Motivated me to learn.	22	3	1	0	0	0	4.8
16. Assigned readings (including the text(s)) that		4	1	0	0	1	4.8

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5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

	5	4	3	2	1	0	Inst

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?



#### Comment Area

1. Perfect! Life Saving teaching! I don't have a solid background, but I can totally understand Dr. Liu's class, very thorough!
2. Dr. Liu works with the students. By this I mean he truly takes time to understand what would facilitate their learning process better from the use of animations as supplemental material to test formation to better question the class' ability. Dr. Liu is a lecture who works with you and i'm very grateful for that :)
3. Awesome lectures!
4. There is no doubt that Dr. Liu's classes are the most superb one i have learnt in this Country. Thank you Dr. Liu, but please reduce some information about your lives, we wanted to go back home every time~thank u!
5. Dr. Liu is my favorite teacher in the chemistry department! He motivated students and provided the best biochemistry notes/powerpoints that have ever existed. The amount of time he puts into making his lecture notes truly shows how much he cares about what his students acquire in the classroom. Compassionate and well-knowledgeable in the field of biochemistry.
6. Overall, I really enjoyed Biochem with Dr. Liu. When I registered for the course, I heard some daunting things about the course. They were all true (class is hard, tests are all essay, etc). However, he designed his class that way on purpose to ensure you retained information (not memorized it). He gives you all the tools you need to succeed: textbook chapter that correspond to lecture, powerpoints, a Q&A session before test, and so on. Some people may have negative comments or evaluations of Dr. Liu because of their poor performance in his course. However, I feel that Dr. Liu was just (and generous) in grading. I can honestly say that it would be students' responsibility to own up to anything less than passing in his course. I am leaving this course with a sound understanding of Biochemistry that relates to my field of study (Biology). I would recommend Dr. Liu to future students (with the caveat that they must be prepared to do their fair share of studying).
7. I have never taken biochem and have heard that the class is intense and the concepts are very esoteric. Dr. Liu clearly explained the lectures in a way that was easy to comprehend and made it very enjoyable. Some of the concepts were also applicable to what happens in life. I must admit that glycolysis, Krebs cycle and fatty acid oxidation lectures were one of my favorites and many people hate those the most. Dr. Liu is very fair in explaining what he wants and tries to get us to understand the bigger picture.
8. Dr. Liu clearly puts a great deal of thought into the best way to convey information rather than just presenting facts. My only criticism is that his lectures tended to be a bit short.
9. Although I took Biochemistry before, I still learned a lot from Dr. Liu. I will encourage everyone to take the Biochemistry which is taught by him. Thank you very much.
10. I sincerely enjoyed Dr. Liu's class. He did an excellent job of explaining a very difficult and condensed class.
11. Dr. Liu has been an amazing professor to have. He is so informative, helpful and eager to teach. Loved being in his class. I couldn't have asked for a better biochem professor. I learned more in his portion of the class than I did in my previous biochem classes. It has been my pleasure and great honor to have him as my teacher. Now, I can also say, "Yes, I was taught by the great Dr. Liu!"
12. I really liked the way that Dr. Liu used little videos and songs at the beginning of class to get everyone engaged. He also did a good job of keeping everyone's spirits up before exams by loosening everyone up with a funny joke or story. Dr. Liu is a great teacher because of the little things that he does to keep everyone interested and engaged.
13. Considering the large amount of subject matter the class had to go through, I think Dr. Liu did a good job on helping us narrow our studying focus for test time. I appreciated that he was more focused on us understanding concepts than just rote memorization of minutia for the sake of it.
14. Professor Liu is very kind and helpful.
15. I know it is not possible for two teachers to have exactly the same teaching style, but the teaching styles of Drs. Liu and Zheng were so different that it was difficult to grasp some of the course material. What was most unclear about the course work was the exams. Dr. Liu's questions were thought-provoking and well-worded so that they could be answered not with ease, but with a understanding of the underlying concept. Dr. Zheng's questions were based on strict memorization of details that are not irrelevant, but could be easily looked up if needed.

**RELEASE: 1.0.0**



# Student Evaluation of Instructor Fall Semester 2012

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 82947 CHEM 4600 BIOCHEMISTRY I  
**Instructor:** Aimin Liu  
**Distribution:** Online  
**Enrollment:** 1  
**Respondents:** 1  
**Percentage:** 100%

I. Indicate your current degree program:	Total %
Undergraduate	1 100.0
Master's	0 0
Doctoral	0 0
Postbaccalaureate	0 0

II. Indicate what % of your program is completed:	Total %
Below 20%	0 0
21-40%	0 0
41-60%	0 0
61-80%	0 0
Above 80%	1 100.0

III. This course is:	Total %
Required	1 100.0
Required, but a choice among several	0 0
An elective	0 0

IV. The grade I expect to earn in this course is:	Total %
A	1 100.0
B	0 0
C	0 0
D	0 0
F	0 0
N/A	0 0

V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	0 0
3.01-3.32	1 100.0
2.74-3.0	0 0
2.47-2.73	0 0
Below 2.47	0 0

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

	5	4	3	2	1	0	Inst
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1. Explained the goals of this course clearly.	1	0	0	0	0	0	5
2. Explained the grading system clearly.	1	0	0	0	0	0	5
3. Gave assignments related to the goals of this course.	1	0	0	0	0	0	5
4. Followed the plan for the course as established in the syllabus.	1	0	0	0	0	0	5
5. Was well prepared.	1	0	0	0	0	0	5
6. Spoke in a way that communicated the subject in an understandable manner.	1	0	0	0	0	0	5
7. Responded constructively and thoughtfully to questions and comments.	1	0	0	0	0	0	5
8. Used class time effectively.	1	0	0	0	0	0	5
9. Had designated office and student appointment hours and was available to students during these times.	1	0	0	0	0	0	5
10. Assigned grades fairly.	1	0	0	0	0	0	5
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	1	0	0	0	0	0	5
12. Met the class according to the published Schedule of Classes.	1	0	0	0	0	0	5
13. Stimulated my thinking and gave me new insights into the subject.	1	0	0	0	0	0	5
14. Related well to students.	1	0	0	0	0	0	5
15. Motivated me to learn.	1	0	0	0	0	0	5
16. Assigned readings (including the text(s)) that contributed to what I learned.	1	0	0	0	0	0	5

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

	5	4	3	2	1	0	Inst
<input type="checkbox"/>							

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?

1 0 0 0 0 0 5

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Comment Area

1. Dr. Liu was amazing, he taught me graduate level biochemistry in such a way it allowed me to succeed far more than I ever anticipated. His clinical examples and real work application and linking to current research kept my attention in line. He has to be one, if not the best instructor I had for any chemistry course in the 3 years I have been in GSU. Great teacher!

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**RELEASE: 1.0.0**