



Student Evaluation of Instructor Fall Semester 2010

College of Arts and Sciences

Student Evaluation of Instructor

Course: 83653 CHEM 6600 BIOCHEMISTRY I
Instructor: Aimin Liu
Distribution: Online
Enrollment: 37
Respondents: 34
Percentage: 91.9%

| I. Indicate your current degree program: | Total % |
|--|---------|
| Undergraduate | 0 0 |
| Master's | 21 63.6 |
| Doctoral | 11 33.3 |
| Postbaccalaureate | 1 3.0 |

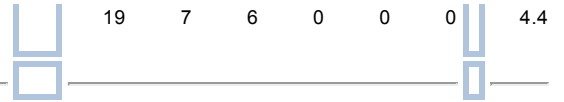
| II. Indicate what % of your program is completed: | Total % |
|---|---------|
| Below 20% | 16 50.0 |
| 21-40% | 5 15.6 |
| 41-60% | 1 3.1 |
| 61-80% | 1 3.1 |
| Above 80% | 9 28.1 |

| III. This course is: | Total % |
|--------------------------------------|---------|
| Required | 21 65.6 |
| Required, but a choice among several | 11 34.4 |
| An elective | 0 0 |

| IV. The grade I expect to earn in this course is: | Total % |
|---|---------|
| A | 23 71.9 |
| B | 9 28.1 |
| C | 0 0 |
| D | 0 0 |
| F | 0 0 |
| N/A | 0 0 |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |
|---|---------|
| 3.33-4.0 | 25 80.6 |
| 3.01-3.32 | 5 16.1 |
| 2.74-3.0 | 0 0 |
| 2.47-2.73 | 1 3.2 |
| Below 2.47 | 0 0 |

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?



Comment Area

1. This instructor is hard to understand sometimes. I think he could benefit from an accent reduction course. He could also try writing more on the whiteboard.
2. Sometimes hard to understand everything, which makes it more difficult to learn-especially considering this material and the amount of time in the classroom.
3. Great teacher with nice power point presentation.
4. Thanks for showing us the beauty of biochemistry
5. Sometimes I couldn't quite understand the words you were saying if they weren't on the slide and it would leave me a little confused for a point of time.
6. Explained course material in great detail.
7. Well thought-out lectures and test questions that encouraged understanding of concepts rather than memorizing minor details.
8. Test questions were not exactly what was covered in class sometimes
9. Dr. Liu tries very hard, and his efforts are appreciated by the class. He is to talk to, and his sense of humor helps a 1.5 hour lecture go by slightly faster. However, his powerpoint presentations are not effective - I think they would be more effective if he actually put LESS text on the slides, and did more lecturing in class. Although Biochemistry is a course with a lot of content, most of his examinations were directly from the slides and precluded the need for a textbook. Ultimately the course content was rather superficial and most what I learned was less about actual chemistry and interactions between molecules, and more about general concepts.
10. The animations really help student to understand the concepts of various topics such as the TCA cycle etc. Thank for taking the time to make the animations a part of the powerpoints. Have a wonderful winter break.
11. Tests were straight memorization from the class, no critical thinking necessary. Final was good, not straight from notes, critical thinking necessary

RELEASE: 1.0.0