



# Student Evaluation of Instructor Spring Semester 2012

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 17694 CHEM 4230 METALS IN BIOLOGY AND MEDICINE  
**Instructor:** Aimin Liu  
**Distribution:** Online  
**Enrollment:** 5  
**Respondents:** 5  
**Percentage:** 100%

I. Indicate your current degree program:	Total %
Undergraduate	3 75.0
Master's	0 0
Doctoral	0 0
Postbaccalaureate	1 25.0

II. Indicate what % of your program is completed:	Total %
Below 20%	1 25.0
21-40%	0 0
41-60%	0 0
61-80%	1 25.0
Above 80%	2 50.0

III. This course is:	Total %
Required	1 25.0
Required, but a choice among several	0 0
An elective	3 75.0

IV. The grade I expect to earn in this course is:	Total %
A	2 50.0
B	2 50.0
C	0 0
D	0 0
F	0 0
N/A	0 0

V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	1 25.0
3.01-3.32	1 25.0
2.74-3.0	2 50.0
2.47-2.73	0 0
Below 2.47	0 0

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

	5	4	3	2	1	0	Inst
1. Explained the goals of this course clearly.	4	0	0	0	0	0	5
2. Explained the grading system clearly.	3	1	0	0	0	0	4.8
3. Gave assignments related to the goals of this course.	4	0	0	0	0	0	5
4. Followed the plan for the course as established in the syllabus.	4	0	0	0	0	0	5
5. Was well prepared.	4	0	0	0	0	0	5
6. Spoke in a way that communicated the subject in an understandable manner.	3	1	0	0	0	0	4.8
7. Responded constructively and thoughtfully to questions and comments.	4	0	0	0	0	0	5
8. Used class time effectively.	3	1	0	0	0	0	4.8
9. Had designated office and student appointment hours and was available to students during these times.	4	0	0	0	0	0	5
10. Assigned grades fairly.	4	0	0	0	0	0	5
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	4	0	0	0	0	0	5
12. Met the class according to the published Schedule of Classes.	4	0	0	0	0	0	5
13. Stimulated my thinking and gave me new insights into the subject.	3	0	0	0	0	0	5
14. Related well to students.	4	0	0	0	0	0	5
15. Motivated me to learn.	4	0	0	0	0	0	5
16. Assigned readings (including the text(s)) that contributed to what I learned.	4	0	0	0	0	0	5

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

	5	4	3	2	1	0	Inst

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?

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Comment Area

There are no comments for this question.

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**RELEASE: 1.0.0**



# Student Evaluation of Instructor Spring Semester 2012

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 17695 CHEM 6230 METALS IN BIOLOGY AND MEDICINE  
**Instructor:** Aimin Liu  
**Distribution:** Online  
**Enrollment:** 13  
**Respondents:** 12  
**Percentage:** 92.3%

I. Indicate your current degree program:	Total %
Undergraduate	0 0
Master's	6 60.0
Doctoral	4 40.0
Postbaccalaureate	0 0

II. Indicate what % of your program is completed:	Total %
Below 20%	2 18.2
21-40%	4 36.4
41-60%	1 9.1
61-80%	3 27.3
Above 80%	1 9.1

III. This course is:	Total %
Required	4 36.4
Required, but a choice among several	3 27.3
An elective	4 36.4

IV. The grade I expect to earn in this course is:	Total %
A	11 100.0
B	0 0
C	0 0
D	0 0
F	0 0
N/A	0 0

V. My grade point average (GPA) at G.S.U. is about:	Total %
3.33-4.0	8 72.7
3.01-3.32	2 18.2
2.74-3.0	1 9.1
2.47-2.73	0 0
Below 2.47	0 0

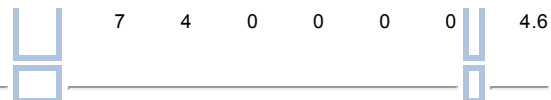
5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

	5	4	3	2	1	0	Inst
1. Explained the goals of this course clearly.	10	1	0	0	0	0	4.9
2. Explained the grading system clearly.	7	4	0	0	0	0	4.6
3. Gave assignments related to the goals of this course.	7	4	0	0	0	0	4.6
4. Followed the plan for the course as established in the syllabus.	6	5	0	0	0	0	4.5
5. Was well prepared.	6	5	0	0	0	0	4.5
6. Spoke in a way that communicated the subject in an understandable manner.	8	3	0	0	0	0	4.7
7. Responded constructively and thoughtfully to questions and comments.	9	2	0	0	0	0	4.8
8. Used class time effectively.	6	5	0	0	0	0	4.5
9. Had designated office and student appointment hours and was available to students during these times.	8	3	0	0	0	0	4.7
10. Assigned grades fairly.	9	2	0	0	0	0	4.8
11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	8	3	0	0	0	0	4.7
12. Met the class according to the published Schedule of Classes.	8	2	0	0	0	0	4.8
13. Stimulated my thinking and gave me new insights into the subject.	8	2	1	0	0	0	4.6
14. Related well to students.	9	2	0	0	0	0	4.8
15. Motivated me to learn.	6	4	1	0	0	0	4.5
16. Assigned readings (including the text(s)) that contributed to what I learned.	7	4	0	0	0	0	4.6

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

	5	4	3	2	1	0	Inst

17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?



Comment Area

1. Dr. Liu did a great job with this class and has opened my mind to more chemistry dealing with metals. Unfortunately the lecture room we were using was not equipped correctly and the projector kept disappearing or not working so class had to be cancelled a few times.
2. Dr. Lui has a very good teaching style. Sometimes the amount of information is immense. However the way the teaching structure is made makes learning the top goal instead of worrying about memorizing them for tests.
3. Enjoyed this class greatly. I feel like I learned a lot about an area of chemistry I knew very little about prior to this course.

**RELEASE: 1.0.0**